



PETER

THE FAMILY MAN

CHAIRPERSON'S PLAN

Hymn
Opening prayer
Game: happy families
Bible Reading
Praise Time
Offering
Bible Search
Chain Prayer
Drama
Hymn
Benediction
next week's jobs

To Prepare

Praise Leader: Choose on theme of *Family/ love/ care* e.g.

JP 42 Father, I place into your hands (MP 133)

106 I'm special (MP 325)

17 Bind us together (MP 54)

337 Father God, I wonder (MP 128)

302 A naggy mum, a grumpy dad

348 God loves you and I love you

MP 411 Let there be love shared among us

Happy Families: Make enough family cards for each Junior to have one each e.g. Mother duck, father duck, baby duck (quack); mother cat, father cat, baby cat (meow); similarly sheep - baa; cow - moo; dogs - woof; hen - cluck; pig - grunt; mice - squeak; horse - neigh

Bible Reading: **Luke 4: 38,39** Allocate Junior to prepare and read

Bible search: Leader be familiar with procedure, or, allocate Junior to be prepared.

Matthew 4: 18

John 1: 44

Ephesians 6: 1-4 and/ or Colossians 3: 18-21

Drama: Be familiar with the ideas below.



Programme

Happy Families: Juniors are given a card each. On the signal, they make the noise of their animal and listen for another sound from their family group. When three of the one family are together, they sit on the floor. Stop when all are in families. Points can be awarded to the first in a family group.

Bible search: Use as a quiz or group Bible study.

Was Peter married? Refer to Luke 4: 38

Did he have any brothers? Matthew 4: 18

Where did his family live? John 1: 44

Families are important to God and our Christian living. Read what the Bible says in Ephesians 6: 1-4 and/ or Colossians 3: 18-21. What do you think about this advice?

Chain Prayer: Stimulate thoughts about the love and care generated in a family and give thanks; consider children who have lost family in war, natural disaster, through AIDS situation; ask for help to take our part in our family seriously.

Drama:

- ✓ Involve all Juniors using several groups as this is not for the production perfection but as an aid to consolidation of the facts.
- ✓ Discuss who are the characters in the story. Consider who the "they" would be and involve them as well as the sick woman, Simon-Peter and Jesus.
- ✓ Discuss the feelings and reactions of the characters.
- ✓ Choose a narrator who will slowly read the verses while the Juniors mime the actions, or, Juniors create own commentary and direct speech.